

Why Should You Study American Politics at Indiana University?

Studying American Politics at IU will give you excellent preparation for a career in research and teaching. Our graduates now hold faculty positions at universities ranging from the University of Michigan, Georgetown, and the University of North Carolina to Carleton College and Brown University. A smaller number of our Ph.D. graduates have gone on to high-level jobs in political consulting, government, and public policy research institutes.

Indiana University's distinguished faculty in American Politics includes Ph.D.s from Harvard, Princeton, Duke, University of Wisconsin, University of North Carolina, University of Rochester, UCLA, University of Minnesota, Ohio State, and SUNY. Colleagues have been honored as Fellows of the National Academy of Sciences, the American Academy of Arts and Sciences, the Center for Advanced Study in the Behavioral Sciences at Stanford, the Center for the Study of Democratic Politics at Princeton, and the Institute of United States Studies in London.

Other honors have included a Fulbright; multiple NSF, Ford Foundation, Pew, Russell Sage, CIRCLE, and NIMH grants; the Franklin L. Burdette/Pi Sigma Alpha Award, the Gladys M. Kammerer Award, the William Riker Award, and the James Madison Award from the American Political Science Association, and numerous awards for distinguished teaching. Members of the faculty in American Politics have held the presidency of the American and Midwest Political Science Associations and the Public Choice Society. All of these faculty colleagues teach graduate and undergraduate courses and work closely with our grad students.

The department is located in the heart of the beautiful Indiana University campus in Bloomington, easily accessible from the Indianapolis International Airport or by car from Chicago, St. Louis, Louisville, Cincinnati, and Nashville. Its extensive support network includes these outstanding on-campus features:

The **Political Science Data Archive and Laboratory** provides direct access to a vast array of information from the Inter-University Consortium for Political and Social Research, the Roper Center, and other social and political surveys, election studies, and demographic data. Grad students and faculty can receive expert help with statistical applications in the Data Lab. (For more, see <http://www.indiana.edu/~iupolsci/datalab.html>)

The **Interdisciplinary Experimental Lab** (see <http://www.indiana.edu/~ielab/index.html>) has state-of-the-art spatial, visualization, and experimental capabilities linked with field settings and other labs around the nation.

Grad students as well as faculty members use the Experimental Lab to conduct their research and to provide instruction. Its multi-disciplinary nature allows our grad students to collaborate with other students, postdocs, and faculty in a variety of behavioral disciplines.

The internationally-known **Workshop in Political Theory and Policy Analysis** (<http://www.indiana.edu/~workshop/>) brings together faculty, grad and undergraduate students and postdocs in a variety of disciplines to study institutional analysis and design. Founded on the principle that research skills are learned best in a setting where students are active participants alongside experienced scholars, the Workshop produces ground-breaking research on questions ranging from water rights in California to issues of sustainable democracy, both in America and throughout the world.

The central mission of the **Center on Congress** (<http://congress.indiana.edu/>), directed by former Congressman Lee H. Hamilton, is to help improve the public's understanding of Congress and to invigorate civic engagement, especially among young people, as a way to strengthen our basic institutions of government. The Center carries out its mission by producing newspaper and radio commentaries, website articles and brochures, teaching materials, conferences, books, videos, and interactive learning programs for students. The Center also sponsors national opinion surveys of the public's attitudes about Congress and expert surveys that assess the performance of Congress.

Our **placement record** is excellent. In the past two years, our Ph.D.s have won faculty positions at the University of Houston (Jennifer Hayes Clark), the University of Iowa (Tracy Osborn), the University of Mississippi (Jonathan Winburn), Louisiana State University (Jas Sullivan), the University of Nebraska (Mike Wagner) and Washington College (Jessica Gerrity). Clark and Gerrity have been awarded Congressional Fellowships from the American Political Science Association in the past two years. Two of our fairly recent Ph.D.s now hold endowed chairs at major departments: Thomas Carsey (at the University of North Carolina) and Jeff Mondak (at the University of Illinois).

And our graduate students enjoy regular contact with other outstanding scholars from universities around the nation. The **Center on American Politics** supports research conferences and sponsors an American Politics Colloquium Series which included these speakers during 2008 and 2009: Paul Sniderman (Stanford), John Ferejohn (Stanford), James Kuklinski (University of Illinois), Thomas Carsey (University of North Carolina), Larry Evans (College of William and Mary), Gary Jacobson (University of California – San Diego), Charles Franklin (University of Wisconsin), Eric Schickler (University of California – Berkeley), and Terry Moe (Stanford).

Yvette M. Alex-Assensoh

Associate Professor

Ph.D., The Ohio State University, 1993

J.D., Indiana University, 2006

(812) 855-5101

E-mail: yalex@indiana.edu

Fulbright Research and Lecture Award (2000-2001); National Academy of Education/Spencer Postdoctoral Fellow (1999-2000); University of North Carolina at Chapel Hill Postdoctoral Fellow (1993-1994); American Political Science Association Fellow (1988); Ralph Bunche Fellow (1987)

Executive Council member, Urban Section of American Political Science Association (1997-99; 2001-2003); Book Review Editor, *Urban Affairs Review* (1998-2001)

Editorial boards: *Urban Affairs Review* (1997-2000); *American Politics Research* (2005-2008)

Grants from: Spencer Foundation (2001); National Science Foundation (1992, 1998, 1999); Southern Regional Council (1994); Social Science Research Council (1992); Ford Foundation (1992)

Books and Monographs: *Democracy at Risk: How Political Choices Undermine Citizen Participation and What We Can Do About It* (Brookings Institution Press, 2005); *African History and Politics: Ideological and Military Incursions, 1900-Present* (St. Martin's Press, 2001); *Black and Multiracial Politics in America* (co-edited), (New York University Press, 2000); *Neighborhoods, Family and Political Behavior in Urban America* (Garland and Cleveland State University Presses, 1998)

Journal publications: *Journal of Politics* (2001); *Urban Affairs Review* (1995, 1997); *Proteus* (1998); *PS: Political Science and Politics* (2001, 2005, 2008); *Journal of Black Studies* (2003); *Annals* (2004); *Signs* (2004); *Law Enforcement and Executive Forum* (2004)

Current research: My current research focuses on four areas (a) political development of American youth; (b) influences of African-American churches in the post civil rights era; (c) civic implications of post-1965 American immigration; (d) the Supreme Court's shifting interpretation of the 14th Amendment vis-à-vis racial school desegregation policy.

Teaching fields: political behavior; racial and ethnic politics, law and politics, urban politics

Graduate seminars typically offered: Approaches and Issues in American Politics; Political Participation in America; Readings and Research in Racial and Ethnic Politics; Readings in Urban Public Policy

WILLIAM T. BIANCO

Professor

Ph.D. University of Rochester, 1987

(812) 856-0940

E-mail: wbianco@indiana.edu

Grants from: National Science Foundation, 2003-2004, 2006-2008

Notable publications: *Trust: Representatives and Constituents* (University of Michigan Press, 1994); *American Politics: Strategy and Choice* (W. W. Norton, 2001), and numerous journal articles, most recently “ ‘A Theory Waiting to Be Discovered and Used’: A Reanalysis of Canonical Experiments on Majority Rule Decision-Making,” *Journal of Politics* (2006) and “Uncovering Majority Party Influence in Legislatures,” *American Political Science Review* (2005)

Current research: My current research focuses on how majority rule shapes outcomes, both inside government and in self-governance situations. While majority rule is something that virtually all legislatures and other decision-making bodies have in common, we know very little about how this procedure influences group decisions. More specifically, does majority rule advantage some groups, not because of their organization or control of the agenda, but because of the content of their preferences? Does majority rule resolve conflict or exacerbate it? Are majority rule outcomes normatively desirable? Does majority rule make successful self-governance easier or harder? If the participants in a self-governance scheme arrive at an outcome that is good for all, was this outcome the inevitable result of majority rule – or a lucky break given the many other less-desirable outcomes that could just as easily been realized?

Collaborated with graduate student(s) on: I have coauthored articles with graduate students that appeared in various journals such as *Journal of Politics*, *Legislative Studies Quarterly*, and *Political Analysis*. In addition, two of my students have won National Science Foundation Dissertation Grants.

Teaching fields: American politics – Congress, graduate statistics, formal/positive theory, political institutions

Graduate seminars typically offered: Legislative Politics, Institutional Analysis, Political Data Analysis I

EILEEN BRAMAN

Assistant Professor

Ph.D., Ohio State University, 2004

J.D., Fordham University, 1996

(812) 856-1831

E-mail: ebraman@indiana.edu

Editorial boards: Professor Braman is a member of the editorial boards of *The Journal of Politics* and *Justice System Journal*.

Recent publications: “Catching Up to Move Ahead: Identifying and Filling Theoretical Gaps on Precedential Constraint and the Supreme Court,” *Law and Courts* (2008); “Mechanism of Motivated Reasoning? Analogical Perception in Discrimination Disputes” (with Thomas E. Nelson), *American Journal of Political Science* (2007); “Reasoning on the Threshold: Testing the Separability of Preferences in Legal Decision Making,” *Journal of Politics* (2006)

Current research interests: My research interests in American politics include political decision-making (broadly defined), Congress/Court relations and the determinants of public support for government regulation including health care reform measures.

Specifically my work on legal decision making lies at the intersection of three fields: law, political science and psychology. Using experiments with undergraduates and law students, I investigate how decision makers reach conclusions consistent with their policy preferences in the context of stylized norms used by people with legal training. So far I have used “motivated reasoning” to study how case facts and policy preferences interact to influence perceptions of precedent drawing on understandings of analogical perception from cognitive psychology. I also use the paradigm to test how decision makers’ preferences for ultimate outcomes in complex litigation can influence their reasoning with respect to preliminary “threshold” issues.

I also have a couple of collaborative projects with faculty involving the application of cognitive theory to broader questions of public opinion. Mike Ensley and I have a project where we use value pluralism and dissonance theory to explain differential reliance on political cues (like ideology and elite cues) in public support for health care reform. Also Adbulkader Sinno and I have an experimental project looking at citizen’s attributions for the political behavior of Muslim vs. non-Muslim candidates for elective office.

Teaching fields: Constitutional Law, Judicial Process and Political Psychology

Graduate seminars typically offered: Political Psychology, Decision Making in Institutions

EDWARD G. CARMINES

Rudy Professor and Warner O. Chapman Professor of Political Science

Director of Research, Center on Congress

Director, Center on American Politics

Ph.D. SUNY - Buffalo, 1975

(812) 855-5065

E-mail: carmines@indiana.edu

Fellow, Center for the Study of Democratic Politics, Princeton University, 2006-2007; Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford University, 2000-2001, and Visiting Professor of Politics at Oxford University, spring, 1998

Elected to Phi Beta Kappa by the College of William and Mary in 2001 based on exceptional scholarship since graduation; American Political Science Association Gladys M. Kammerer Award for the best political science publication in the field of U.S. national policy in 1998 for *Reaching Beyond Race* (with Paul M. Sniderman) and in 1990 for *Issue Evolution* (with James A. Stimson); Best Paper Award at the American Political Science Association convention in 1994, the Midwest Political Science Association convention in 1982, and the Southern Political Science Association conventions in 1977 and 1978; Program Committees, American Political Science Association convention, 1992; Midwest Political Science Association convention, 1990 and 1986; Vice President, Midwest Political Science Association, 2001-2002; Council member, Midwest Political Science Association, 1991-1994; chaired the Ph.D. committee of Mike Berkman, who won the APSA's William Anderson award for the best dissertation completed during 1989 or 1990 in the field of intergovernmental relations, Geoff Layman, who won the APSA's Aaron Wildavsky Award for the best dissertation completed in 1995 on religion and politics, and Mike Wagner, who was awarded a National Science Foundation Dissertation Fellowship Award .

Amoco Foundation award for distinguished teaching, 1987
Student Choice Teaching Award Nominee, 2006
Graduate Student Faculty Mentor Award Nominee, 2007

Editorial boards: has served on the *American Journal of Political Science*, *The Forum*, *The Open Political Science Journal*, *The Ralph Bunche Journal of Public Affairs* and *American Politics Quarterly*

Grants from: National Science Foundation, 1979-1984; University of California, 1990; Pew Memorial Trust, 2001, CIRCLE, 2003

Recent publications: articles in the *American Journal of Political Science*, *Journal of Politics*, *Political Behavior*, and the *Annual Review of Political Science*..

Current research: My research focuses on various aspects of American politics, including public opinion, elections and electoral behavior, political parties, and political psychology. Currently, I am working on three book projects with colleagues focusing on the public's evaluation of Congress, electoral behavior in the 2004, 2006 and 2008 presidential and congressional elections, and party polarization in the electorate, respectively.

Collaborated with graduate student(s) on: During the last several years: James Woods and I published an article in *Political Behavior*; Eric Zeemering and I plus several co-authors published an article in the *Journal of Politics*; Mike Wagner and I have a chapter in *Polling America* and an article in the *Annual Review of Political Science*; Mike

Wagner, Jessica Gerrity and I are writing a book entitled *Congress in the Public Mind*, which is under contract with Cambridge University Press.

Teaching fields: American politics -- political behavior, elections, public opinion, and political psychology.

Graduate seminars typically offered: Public Opinion; Voting, Elections and Party Realignment

MICHAEL J. ENSLEY

Assistant Professor
Ph.D., Duke University, 2002
(812) 855-5098
E-mail: ensley@indiana.edu

Professor Ensley's research agenda focuses on the politics of U.S. Congress, and specifically on how legislators are elected to office and what the implications are for legislative productivity and outcomes. Members of Congress are elected from distinct geographic constituencies, each with its own unique collection of interests. However, members of Congress are also affiliates of national political parties, which can and do produce competing pressures. Understanding how members of Congress navigate the tensions between their constituents' demands and the needs of their parties, as well as their own personal beliefs and interests, is fundamental to assessing how well the electoral process functions and how public policy is made.

In addition to his substantive interests in American Politics, Professor Ensley is interested in the application of statistical, computational, and experimental methods to the study of politics.

Recent publications: "Candidates, Campaigns, or Party: A Structural Analysis of U.S. House Elections" (with Scott J. Basinger), *Legislative Studies Quarterly* (2007); "Candidate Uncertainty, Mental Models, and Complexity: Some Experimental Results" (with Scott de Marchi and Michael Munger), *Public Choice* (2007); "Candidate Divergence, Ideology, and Vote Choice in U.S. Senate Elections," *American Politics Research* (2007)

Current research: 1) Candidates' ideological positioning in congressional elections; 2) A book project on citizens' attitudes towards political parties (with Edward Carmines and Michael Wagner, former IU graduate student); 3) The effect of congressional policy performance and productivity on congressional elections; and 4) the estimation of legislators' policy preferences using roll-call data.

Teaching fields: American Politics (Congress, American National Institutions), Statistics

Graduate courses typically offered: U.S. Congress, The New Institutionalism, Political Data Analysis II and III

JUDITH LYNN FAILER

Associate Professor

Ph.D., Princeton, 1995

(812) 855-9475

E-mail: jfailer@indiana.edu

Professor Failer's interests lie at the intersection of public law, political philosophy, and ethics and public policy. Her book, *Who Qualifies for Rights?* (Cornell, 2002), explored the problem of specifying who qualifies for which rights by examining the practice of civil commitment of the homeless mentally ill. She proposes a more adequate justification of why people qualify for rights and full citizenship. Professor Failer teaches courses on Constitutional Interpretation, the Politics of Civil Liberties, Ethics and Public Policy, and Jurisprudence. She is currently working on a book on conflicting rights and the moral remainders when governmental duties are unfulfilled.

LAWRENCE J. HANKS

Associate Professor

Ph.D. Harvard University, 1984

(812) 855-9752

E-mail: lhanks@indiana.edu

Listed in *Who's Who Among American Teachers* (2005); Nominee, Indiana University Student Choice Award (2008)

Recent publications: "The Patriotic Pragmatic Argument: A Politically Feasible Case for Affirmative Action," *The Oxford University Forum on Public Policy On-Line*. Spring 2007 Edition; "African American Political Participation in Independent Organizations, Civil Rights Groups, and Social Movements" in *African American Political Participation in the US* (2003); *Black and Multiracial Politics in America* (co-editor with Yvette Alex-Assensoh) (New York: New York University Press. 2000); "Pride and Pragmatism: Two Arguments for Diversification of Party Interest," in *Black and Multiracial Politics in America* (New York: New York University Press. 2000); "The Quest for Black Equity: African American Politics Since the Voting Rights Act of 1965" in *Upon These Shores* (New York: Routledge. 2000).

Current research: In general, my area of research is in the discourse on race and empowerment, critical race theory, and African American political thought. Current projects include: *African American Politics Debated: Critical Perspectives on Attaining African American Equity*; *The Road to Racial Redemption: A Critical Analysis of Diverse Strategies for African American Equity*; *A History of African American Thought: A History of the Quest for Human and Civil Rights from Slavery to the Present*; and *Black Political Empowerment in Three Georgia Counties Revisited*.

Teaching fields: The Politics of Diversity, the Politics of Controversy, African American Politics, African American Political Thought, and Race and Politics.
Collaborated with graduate students on: “*Affirmative Action and the Academy*,” an analysis of faculty standards and qualifications for tenure before the advent of affirmative action. This paper was presented at the Oxford University (the Oxford Roundtable) on March 26, 2008. I am currently working with a former graduate student on a volume focusing on African American Political Thought.

Graduate seminars: African American Political Thought, The Political Thought of Martin Luther King and Malcolm X, Race, Politics, and Public Policy, and Critical Race Theory.

RUSSELL L. HANSON

Professor

Ph.D., University of Minnesota, 1982

(812) 855-6001

E-mail: hansonr@indiana.edu

Benedict Visiting Professor at Carleton College; Lippincott Visiting Professor at the University of Minnesota; Fellow at the Institute of United States Studies at the University of London; Fellow at the Center for Advanced Study in the Behavioral Sciences, Palo Alto.

1997 Best Paper Award, State Politics Section of the American Political Science Association

Pi Sigma Alpha Teaching Award, American Political Science Association, 2007; IU Trustees Teaching Award, 2007; IUB Freshmen Learning Project Fellowship, 2004-05, IUB Teaching Excellence Recognition Award, 1997; 1998.

Editorial boards: I have served on the editorial boards of the *American Political Science Review* and *Journal of Politics*

Grants from: Ford Foundation; Institute for Research on Poverty, University of Wisconsin, Madison; National Science Foundation

Notable publications: He is the author of *The Democratic Imagination in America* (1985), and the co-editor of *Political Innovation and Conceptual Change* (1989), *Reconsidering the Democratic Public* (1993), and *Politics in the American States* (2008). Professor Hanson’s articles have appeared in the *Journal of Politics*, *American Journal of Political Science*, *Political Research Quarterly*, *State Politics & Public Policy*, *Publius*, and elsewhere.

Research: Professor Hanson’s interests are at the intersection of American politics and political philosophy. He is especially concerned with the historical development of liberalism in the United States, its impact on the development of American federalism

institutions, and the corresponding prospects for democracy. Professor Hanson also investigates the dynamics of social welfare policy in the American states, and questions of equity raised by the wide variation in state programs.

His current research explores the emergence of self-styled liberal reform movements in the post Civil War period and their political connections to related movements in Victorian Britain. Such movements emphasized individual autonomy, and criticized laws and social norms that limited possibilities for personal expression and development. In so doing these movements reconceived the basic tenets of liberalism and hence the proper role of government in social and economic life. In this way the United States became liberal, for it was not always so.

Teaching fields: Professor Hanson teaches courses on state and local politics in the United States, American political thought, and modern political thought.

Collaborated with graduate students on:

“Do Welfare Magnets Attract?” with John Hartman. Institute for Research on Poverty Discussion Paper #1028-94, University of Wisconsin-Madison.

“Gauging the Rainmakers: Toward a Meteorology of State Business Climates,” with Michael Berkman, *Economic Development Quarterly* 5,3 (August, 1991): 213-228.

“Henry Adams and the Decline of the Republican Tradition,” with W. Richard Merriman, *American Transcendental Quarterly* 4,3 (Fall, 1990): 161-183.

Co-chaired Michael Berkman’s *The State Roots of National Politics*, which won the APSA’s William Anderson Award for Best Doctoral Dissertation in State & Local Politics, Federalism or Intergovernmental Relations in 1991.

Graduate seminars: Tocqueville, Liberalisms, Liberalism in America, American Political Thought

MARJORIE RANDON HERSHEY

Professor

Ph.D., University of Wisconsin, 1972

(812) 855-5094

E-mail: hershey@indiana.edu

Past President, Midwest Political Science Association; previously President-Elect, Vice President, and Program Chair; Program Committees for 2002, 1994 and 1980 American Political Science Association convention and for the 1983 and 1979 Midwest Political Science Association conventions; author, APSA Syllabus Collection in American politics, I and II; chair, APSA's Epstein Book Award Committee to choose the best book on parties and interest groups, 2006, and member, 2008.

Trustees Teaching Award, 2001, 2007, 2008; Amoco Foundation award for distinguished teaching, 1983; Student Alumni Council outstanding teaching award, 1981; College of Arts and Sciences Teaching Excellence Recognition Awards, 1997-1999

Editorial boards: I have been a member of the boards of the *American Journal of Political Science*, *Political Behavior*, and *Social Science Quarterly*.

Grants from: National Endowment for the Humanities, Lilly Foundation

Recent publications: *Party Politics in America*, 13th ed. (New York: Longman Pearson, 2009); "Media Coverage of the 2008 Presidential Race," in Michael E. Nelson, ed., *The Elections of 2008* (forthcoming); "What We Know about Voter ID Laws, Registration, and Turnout," *PS: Political Science & Politics* (forthcoming); "Independent Actors and Coordinated Campaigns," in David Magleby and Kelly Patterson, eds., *The Battle for Congress* (Boulder: Paradigm, 2008); "Political Parties as Mechanisms of Social Choice," in Richard Katz and William Crotty, *Handbook of Party Politics* (London: Sage, 2006)

Current research: I am particularly interested in the process by which political activists come to attribute meaning to election results -- to reach some agreement as to what a majority of voters meant when they selected one candidate rather than the other, and what these constructed explanations mean for future politics and policy. That interest has led me to several projects. I began by examining changes over time in explanations offered for Ronald Reagan's victory over Walter Mondale in 1984, and to consider why certain types of explanations became more prominent as Reagan's second term began while other types of explanations faded away. I am now employing the same methods and conceptual framework to examine the construction of explanations for the Republican party's congressional election victories in 1994.

Collaborated with graduate student(s) on: articles with Darrell West on the adaptation of Senate campaigns to new stimuli, in this case from pro-life targeting efforts; and with David Holian on gubernatorial campaign agendas and Nick Clark on congressional campaigns.

Teaching fields: Political parties and interest groups; American politics; political participation; environmental policy. I write a text (*Party Politics in America*), now in its 13th edition, on political parties.

Graduate seminars typically offered: Parties, Organized Interests, Social Movements, and the Media; Issues and Approaches in American Politics

ELINOR OSTROM

Arthur F. Bentley Professor of Political Science

Co-Director, Workshop in Political Theory and Policy Analysis

Ph.D. UCLA, 1965
(812) 855-0441
Email: ostrom@indiana.edu

Past President, American Political Science Association, Midwest Political Science Association, Public Choice Society, and International Association for the Study of Common Property; Fellow, National Academy of Sciences, 2001; American Academy of Arts and Sciences, 1991; American Philosophical Society, 2006; numerous advisory board memberships and consultancies;

Honorary Doctorates from University of Zurich, 1999; Institute of Social Studies, The Hague, 2002; Luleå Technical University, Sweden, 2005; University of Michigan, 2006; Humboldt University, Germany (2007); Uppsala University, Sweden (2007); McGill University (2008); Awards Received: Frank E. Seidman Distinguished Award in Political Economy, 1997; Johan Skytte Prize in Political Science, Uppsala University, Sweden, 1999; Aaron Wildavsky Enduring Contribution Award for Governing the Commons, American Political Science Association, Public Policy Section, 2000; Lifetime Achievement Award, Atlas Economic Research Foundation, 2003; John J. Carty Award for the Advancement of Science, National Academy of Science, 2004; Sustainability Science Award, Ecological Society of America, 2005; James Madison Award, American Political Science Association, 2005; University of Rochester, William Riker Prize (2007).

Chair, dissertation committee for Shui Yan Tang, who won the American Political Science Association's 1990 Leonard D. White Award for best dissertation in the field of Public Administration. Co-Chair, dissertation committee for Esther Mwangi, who won the American Political Science Association's 2005 Harold D. Lasswell Award for best dissertation in the field of Public Policy.

Editorial boards: Past Co-Editor: *Journal of Theoretical Politics*, 1987-95; Editorial Board Memberships over time: *American Journal of Political Science*, *American Political Science Review*, *Criminal Justice Review*, *Public Productivity Review*, *Publius*, *Quarterly Journal of Administration*, *Sage Urban Affairs Annual Review*, *Social Science Quarterly*, *Urban Affairs Quarterly*, *Ecological Economics*.

Grants from: National Science Foundation (NSF), 1974-85, 87- ; National Institute of Mental Health (NIMH), 1977-81; U.S. Department of Justice, 1978-82; USAID, 1984-94; 2004-; U.S. Geological Survey, 1987-89; Ford Foundation, 1991-; Food and Agriculture Organization (FAO), 1992-96; MacArthur Foundation, 1996-; Mellon Foundation, 2000-.

Recent publications: *Understanding Institutional Diversity* (Princeton, NJ: Princeton University Press, 2005); *The Samaritan's Dilemma: The Political Economy of Development Aid* (with Clark Gibson, Krister Andersson, and Sujai Shivakumar) (Oxford University Press, 2005); *Seeing the Forests and the Trees* (with Emilio Moran, eds.) (Cambridge, MA: MIT Press, 2005); "The Struggle to Govern the Commons," (with

Thomas Dietz and Paul Stern), *Science* (2003); *People and Forests: Communities, Institutions, and Governance* (with Clark Gibson and Margaret McKean, eds.) (Cambridge, MA: MIT Press, 2000); "A Behavioral Approach to the Rational Choice Theory of Collective Action," *American Political Science Review* (1998); *Rules, Games, and Common-Pool Resources* (with Roy Gardner and James Walker) (University of Michigan Press, 1994); *Governing the Commons: The Evolution of Institutions for Collective Action* (Cambridge University Press, 1990).

Current research: (1) Theories of collective action and common-pool resources: We are exploring diverse theoretical explanations for the conditions under which individuals are most likely to self-organize in order to solve collective action problems with several colleagues and graduate students. (2) Dynamics of rules: What are the conditions that lead participants to change rules? (3) Effects of diverse institutions on the sustainability of resources (particularly forests) in multiple countries.

Collaborated with graduate student(s) on: All of my research projects have involved intensive collaborative research with graduate students. I have published or am writing articles or books with the following IU students and Ph.D.s: T. K. Ahn, Krister Andersson, William Blomquist, Sue Crawford, Gina Davis, Nives Dolšak, Tanya Hayes, Wai-Fung Lam, Myungsuk Lee, James McDavid, John McIver, Esther Mwangi, Roger Parks, Edella Schlager, David Schwab, Dennis Smith, Shui Yan Tang, Frank van Laerhoven, Gordon Whitaker, Rick Wilson, and Susan Wynne.

Teaching fields: Empirical theory and policy analysis

Graduate seminars typically offered: Institutional Analysis and Development; Micro-institutional Analysis: An Evolutionary Approach to the Study of Self-Governing Institutions; Studying Forestry Resources and Institutions

GERALD C. WRIGHT

Professor

Ph.D., University of North Carolina, 1973

(812) 855-6308 (O) (812) 876-1267 (H)

E-Mail: wright1@indiana.edu

President, State Politics Organized Section, American Political Science Association, 1995-97; Chair, APSA's Schattschneider Award committee to choose the best dissertation in American politics, 1989-90; Pi Sigma Alpha award for the best paper presented at the 1985 Western Political Science Association meetings; previously member of the APSA's Executive Council; State Politics and Policy Award for the best paper on state politics presented at any conference, 2001; Program Co-Chair, 1982 Midwest Political Science Association meetings; Program Director for Political Science, National Science Foundation, 1978-81

Chaired the dissertation committee of Thomas Carsey, who won the William Anderson Award for the Best Doctoral Dissertation in 1994-95 in the field of state and local

government, federalism, or intergovernmental relations and co-chaired Geoffrey Layman's dissertation which won the best dissertation award from the Religion and Politics Section of the American Political Science Association.

Editorial boards: has served on the editorial boards of *Legislative Studies Quarterly*, *Journal of Politics*, *American Journal of Political Science*, and *State Politics and Policy Quarterly*

Grants from: National Science Foundation, 1983-90; 2001-; Russell Sage Foundation, 2005-; National Institute of Mental Health

Recent publications: "Out with the Old Heads and in with the Young Turks: The Effects of Term Limits in Semi-Professional State Legislatures," with Christopher Z. Mooney and Jason Wood) in Rick Farmer et al. (eds). *Legislating Without Experience* (Lexington Books, 2008); "The Effect of Term Limits on Roll Call Voting: Representation, Polarization and Participation," *State Politics and Policy Quarterly* (2007); "Measuring the Public's Ideological Preferences in the 50 States: Survey Responses versus Roll Call Data" (with Robert S. Erikson and John P. McIver), *State Politics and Policy Quarterly* (2007); "A New Look at the Republican Bias in Nonpartisan Elections" (with Brian F. Schaffner and Matthew J. Streb), *Political Research Quarterly* (2007); "Committees under Term Limits" (with Bruce Cain) in Karl T. Kurtz, Bruce Cain, and Richard G. Niemi, eds., *Institutional Change in American Politics: The Case of Term Limits* (University of Michigan Press, 2007); "Public Opinion in the States: A Quarter Century of Change and Stability" (with Robert S. Erikson and John P. McIver) in Jeffrey Cohen, ed. *Public Opinion in State Politics* (Stanford University Press, 2006); "Voters, Candidates, and Issues in Congressional Elections" (with Robert S. Erikson) in Dodd and Oppenheimer (eds.), *Congress Reconsidered*, 8th ed. (CQ Press, 2005)

Current research: I am current working on a study of party and policy representation in U.S. state and national legislatures. This work, which is supported by grants from the National Science Foundation, examines the linkages between citizens and elected officials. Undertaking this analysis entailed assembling a large database of roll calls and electoral returns for all 99 state legislatures as well as both houses of Congress. It is taking form as a book, tentatively titled "Party and Representation in the American Legislature." Several recent and current graduate students have based seminar and convention paper on data from the project and three have used data from the project as the primary data for their dissertations.

I also have a grant from the Russell Sage Foundation for studying representation of the poor in state politics. This is in collaboration with Elizabeth Rigby (University of Houston) in which we assess how the interests of the poor fare at several stages of the policy process.

Finally, I am working with Evan Ringquist (IU School of Public and Environmental Affairs) on factors which affect the linkage between candidates' campaign promises and legislative behavior in Congress and the states.

Collaborated with graduate students on: the articles listed above with Carsey, Jackson, Brown, Schaffner and Streb, all former Ph.D. students of mine, as well as on “Candidates and Policy in U.S. Senatorial Elections,” *American Political Science Review* (1986) with Michael Berkman (now at Penn State) and with Robert Brown “Elections and State Party Polarization,” *American Politics Quarterly* (1992). I am currently on working with recent graduates Jon Winburn (University of Mississippi), Tracy Osborn (University of Iowa) and Jennifer Hayes Clark (University of Houston) on a series of papers from the project.

Teaching fields: American politics (elections and representation; state politics; legislatures); public policy

Graduate seminars typically offered: Representation; State Politics and Policy